How can you help your child?

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With their learning...

- \cdot Talk with your child about their school work, topics and the world around them.
- $^{\cdot}$ Hear your child read regularly and help them to learn spellings strategies.
- ·Visit the library, or use online ebooks or audio books, and help your son/daughter to choose books to read for pleasure and to support their topics.
- . Encourage them to use TT Rock Stars at home on a tablet or computer.
- . Please check your child's planner daily and initial it daily (in the weekly diary) to show that reading has been completed.
- . Sign the planner every week (at the bottom of the page) so that we know homework has been completed and that all communication between home and school has been shared.

With practical issues...

- [.] Ensure that your child has the correct P.E. Kit in school every day.
- [.] Children should wear a tie with winter uniform.
- \cdot Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- $^{\rm \cdot}$ Long hair should be tied up for safety reasons.
- \cdot Please ensure that all uniform is marked with the child's name.

English

 $\frac{Writing}{Writing} - Our reading will focus on vocabulary, phonics, fluency and expression. In writing, we will concentrate on developing sentence structure and punctuation through a variety of genres. We will use a variety of stimuli to develop our use of capital letters, punctuation, adjectives, prepositional phrases and use of narrative. Weekly spelling tests (dictations) will be taking place on a Tuesday, in year groups.$

Reading — We will start a class reader in the new term, which we hope to read every day. Children will do guided reading within class which focuses on vocabulary, phonics, fluency and expression. Comprehension will be developed through targeted questioning and reading journal activities. Children are able to choose their own home reader which they can change as often as required. We encourage you to share these books with your child to help them gain confidence and develop a passion for reading for pleasure.

Computing

The children will be learning how to code effectively using Espresso and understand computing vocabulary. They will also learn about how to stay safe online.

RE

The children will be finding out about Islam and Christianity. We will look at how the beliefs of the religions, and find out more about Advent and the Christmas story.

PE

This term, 3/4-O and 3/4-C will have P.E. on a Tuesday afternoon which is taught by a specialist sports coach. 3/4-D will have P.E. on Wednesday afternoon, taught by Miss Dorricott. This will rotate throughout the year. All children will have 2 terms with the specialist sports coach and I term with their class teacher.

Please ensure earrings are removed and long hair is tied up securely.

Maths

This term we will be looking at: number and place value, multiplication and division, measurement using scales, temperature, mass and capacity, fractions, time, angles and statistics.

Please support your child's learning by encouraging them to tell the time, use jugs etc. to measure liquids and helping them to practise their multiplication tables on a regular basis. By the end of Year 4 all children need to have a rapid recall of all multiplication tables. This term, we will focus on $\times 3$, $\times 6$ and $\times 9$ tables.

YEAR 3/4 NEWSLETTER Romans on the Rampage! Welcome back to school!

This term we will be exploring the topic of 'The Romans'.

Music

The children will learn about rhythm, tempo, pitch and volume using Abba's 'Mamma Mia'. They will learn more about the language of music through playing the glockenspiel.

D&T

The children will be designing and making a Roman chariot using wheels and axles.

Geography

The children will be finding out about the geographical landscape and features of the British Empire, and develop skills in using an atlas. They will compare Italy to Great Britain using geographical language.

<u>Science</u>

As scientists, the children will be investigating the topics of Electricity and Forces and Motion. We will look at how forces affect our favourite games.

PSHE

The children will be learning how to manage their feelings in a positive way, as well as developing a greater understand of how to look after their health and well-being.

We will also continue to reinforce our Rights Respecting Schools and the articles connected to the children's rights.

For your attention:

It is very important that your child's planner is kept safely and returned to school each day. This provides evidence at the end of the year of your child's progress in reading. Could you please initial the planner every time your child reads to you for five minutes and sign your child's planner weekly.

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Art

As artists, children will investigate the work of Nick Rowland and develop their painting skills. They will also learn about Roman Mosaics and understand why they were used by the Romans.

History

We will be finding out about the rise and fall of the Roman Empire and how it has affected Great Britain today.

